

HEATHERTON CHRISTIAN COLLEGE PRIMARY STUDENT BEHAVIOUR MANAGEMENT PROCEDURES

MERITS

MERITS	
<p>Merits are given to students for showing Christian character in line with the “5 Foundations of a healthy, whole Heatherton student”, a willingness to go above and beyond in quality of work, achieving excellent improvement, serving others or for “Random acts of kindness”</p>	
Behaviour	Action
<p>Spiritual (Heart)</p> <ul style="list-style-type: none"> • Joyful • Faithful • Forgiving • Prayerful <p>Academic (Mind)</p> <ul style="list-style-type: none"> • Diligent • Curious • Wise • Enterprising <p>Social (Neighbour)</p> <ul style="list-style-type: none"> • Empathetic • Servant-Hearted • Ethical • Compassionate <p>Emotional (Soul)</p> <ul style="list-style-type: none"> • Resilient • Confident • Humble • Honest <p>Physical (Body)</p> <ul style="list-style-type: none"> • Courageous • Determined • Self-controlled • Initiators <ul style="list-style-type: none"> • Good sportsmanship • Random act of kindness • Achieving good level of improvement in effort and studies 	<p>5 Merits = Merit certificate presented in Tuesday Chapel service</p> <hr/> <p>3 Merit Certificates = Letter of commendation, presented in Primary assembly</p> <hr/> <p>2 Letter of Commendations, presented at the end of Term Chapel = fun day or film reward.</p>

DEMERITS

LEVEL 1

These behaviours should be dealt with by the classroom teacher – no Compass recording of these but teachers should keep track of patterns of these behaviours

Behaviour	Action	Consequence
<ul style="list-style-type: none"> • Talking out of turn • Minor disruptive behaviour • Tardiness, lateness to class • Littering • Dishonesty • Inappropriate language • Uniform violation • Excluding others from an activity or social group 	<p>Teacher needs to apply own behaviour management strategies e.g.</p> <ul style="list-style-type: none"> • Moving student to another desk • Close proximity of student • Reminding student of rules etc. 	<p>Verbal Warning</p>

LEVEL 2

Behaviour	Action	Consequence
<ul style="list-style-type: none"> • Persistent Level 1 offences • Disrespect • Swearing at someone • Defiance or repeated defiance • Out of bounds • Chewing gum • Inappropriate use of Electronic devices • Leaving class without permission 	<ul style="list-style-type: none"> • Demerit on Compass Chronicle • Teacher/Parent communication as deemed necessary 	<ul style="list-style-type: none"> • Yard duty, staying with yard duty teacher during recess or lunchtime • Kept in at recess/lunch by teacher involved • Time out in another class

LEVEL 3		
Behaviour	Action	Consequence
<ul style="list-style-type: none"> Accumulated 3 demerits Bullying (cyber or other) Using racist or discriminatory language or behaviour Physical violence towards another student Abusive behaviour to others Damaging school or another's property Graffiti Theft Deliberate breach of safety Inappropriate contact with others Leaving College grounds without permission Truancy Deliberate sharing of inappropriate material (online or physical) considered to be racist, pornographic or blatantly opposed to a Christian worldview 	1st Amber Level	
	1st Action <ul style="list-style-type: none"> Recorded on Compass Chronicle Letter sent home 	<ul style="list-style-type: none"> 1 day in Responsible Choices Class (RCC)
	2nd Amber Level	
	2nd Action <ul style="list-style-type: none"> Recorded on Compass Chronicle Parent interview with Head of Sub School (HOSS) & teacher 	<ul style="list-style-type: none"> 2 days in RCC
	3rd Amber Level	
	3rd Action <ul style="list-style-type: none"> Recorded on Compass Chronicle Parent interview (HOSS & Head of Student Wellbeing (HOSW)) 	<ul style="list-style-type: none"> 3 days in RCC Behaviour Contract Exclusion from incursions/ excursions / fun days etc. Several meetings with the College Chaplain
	4th Amber Level	
	4th Action <ul style="list-style-type: none"> Recorded on Compass Chronicle Parent interview (HOSS & HOSW) 	<ul style="list-style-type: none"> As per 3rd Amber Behaviour contract and/or any other action deemed necessary to support student Ongoing meetings with the College Chaplain Exclusion from camps



LEVEL 4 (1st Red Level)

Behaviour	Action	Consequence
<ul style="list-style-type: none">Accumulated 5 Level 3 Actions	<ul style="list-style-type: none">Recorded on Compass ChronicleParent interview (HOD & HOP)	In school suspension – time spent working in isolation in Head of Primary's or Head of Campus office

LEVEL 5 (2nd Red Level)

Behaviour	Action	Consequence
<ul style="list-style-type: none">Accumulated 6 Level 3 Actions	<ul style="list-style-type: none">Recorded on Compass ChronicleParent interview (Executive Principal)	Exclusion from College (at the discretion of the Executive Principal)

***Note: Any other inappropriate behaviour as determined by the College Leadership could result in a demerit, an immediate action and in the case of serious misconduct, suspension or exclusion.**